

**SUMTER COUNTY SCHOOLS HEALTH SERVICES  
EMERGENCY ACTION PLAN – SEIZURES**

Grade \_\_\_\_\_ Teacher \_\_\_\_\_ Date Initiated \_\_\_\_\_

Grade \_\_\_\_\_ Teacher \_\_\_\_\_ Date Reviewed \_\_\_\_\_

Grade \_\_\_\_\_ Teacher \_\_\_\_\_ Date Reviewed \_\_\_\_\_

Date Discontinued \_\_\_\_\_

(To be completed by Registered Nurse) SCHOOL \_\_\_\_\_

Length of time condition has existed \_\_\_\_\_.

Name: _____			DOB: _____		
Parent #1: _____	Phone #1: _____	Phone #2: _____	Parent #1: _____	Phone #1: _____	Phone #2: _____
Parent #2: _____	Phone #1: _____	Phone #2: _____	Parent #2: _____	Phone #1: _____	Phone #2: _____
Emergency Contact #1: _____	Phone: _____	Emergency Contact #2: _____	Phone: _____	Physician Name: _____	Phone: _____
Emergency Contact #2: _____	Phone: _____	Physician Name: _____	Phone: _____	Specialist Name: _____	Phone: _____
Physician Name: _____	Phone: _____	Specialist Name: _____	Phone: _____	Specialist Name: _____	Phone: _____
Specialist Name: _____	Phone: _____	Specialist Name: _____	Phone: _____	Specialist Name: _____	Phone: _____

**Allergies to:**

- Food \_\_\_\_\_  Medication \_\_\_\_\_  
 Insect's \_\_\_\_\_  Other \_\_\_\_\_

**NON CONVULSIVE SEIZURE Description:** Sudden disturbance in the electrical activity in the brain. This disturbance affects only one part of the brain and may or may not disrupt consciousness.

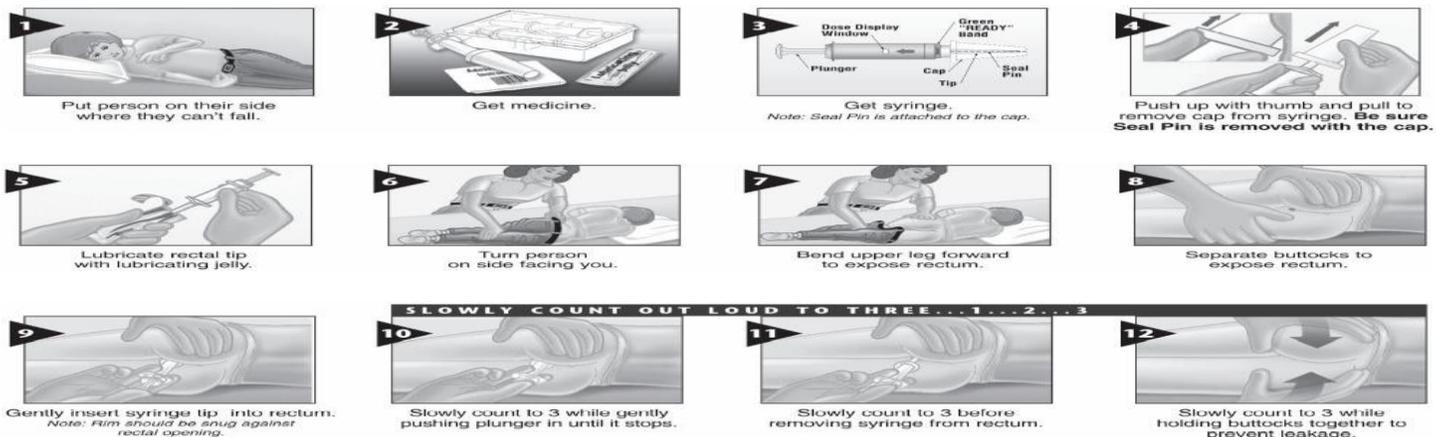
**CONVULSIVE SEIZURE Description:** Sudden disturbance in the electrical activity in the brain. This disturbance affects the whole brain and results in loss of consciousness.

**Triggers that may cause a seizure:** \_\_\_\_\_

**\*Student's usual signs/symptoms of seizure:** \_\_\_\_\_

Medications at School	Medication Storage Location
Diastat Accudial _____ mg	<input type="checkbox"/> Clinic/Health room
Vagal Nerve Stimulator: Give _____ swipes. Wait _____ min. between swipes	<input type="checkbox"/> Classroom
	<input type="checkbox"/> Self-Carry/Backpack
	<input type="checkbox"/> Other: magnet located _____

Potential Emergency Situations – Types of Seizures			MANAGEMENT OF SEIZURE EMERGENCY
<b>Petit Mal/Absence Clonic</b> - Stares - Repetitive blinking or chewing - Appears dazed, Unresponsive	<b>Partial Complex</b> - Unable to talk - Muscle twitching on one side of body - Picks at things or clothings	<b>Gand Mal/Tonic-</b> - Convulsions - Loss of bowel and bladder function - Loss of consciousness - Falls or collapses	- CALL 911 - Notify school nurse and administration - Protect from injury - <b>DO NOT RESTRAIN other than to prevent injury.</b> - <b>DO NOT PUT ANYTHING IN THE MOUTH</b> - Keep airway open - Turn student on side - Loosen any constricting cloths around neck - Administer Diastat if ordered by physician - Notify parent. - Monitor student for type of seizure and duration of seizure - Other _____
<b>SYMPTOMS OF A SEIZURE EMERGENCY</b> - Seizure lasting 5 minutes or more - Repeated seizures without gaining consciousness - Breathing problems			



Sent Copies To: Teacher: \_\_\_ Homeroom \_\_\_ 1<sup>st</sup> \_\_\_ 2<sup>nd</sup> \_\_\_ 3<sup>rd</sup> \_\_\_ 4<sup>th</sup> \_\_\_ 5<sup>th</sup> \_\_\_ 6<sup>th</sup> \_\_\_ 7<sup>th</sup> \_\_\_ 8<sup>th</sup> \_\_\_ Clinic \_\_\_ PE \_\_\_ Art \_\_\_ Music \_\_\_ Cafeteria \_\_\_ Bus Driver \_\_\_ School Nurse Coordinator/Supervisor \_\_\_ Library \_\_\_ Coach/PE \_\_\_ Computer Lab \_\_\_ Other

Student Name \_\_\_\_\_

DOB \_\_\_\_\_

\* As parent/guardian by signing this Health Care Plan, I authorize designated Sumter County School personnel, Sumter County Health Department School personnel, and any other contracted health care agencies to provide emergency care for my child and/or to share or exchange medical information as necessary to support the education and continuity of care of my child. I also give permission for the Sumter County Schools to share this information with faculty/staff who are directly involved in my child's education.

Parent Signature \_\_\_\_\_

Date \_\_\_\_\_

Obtained via telephone interview with parent

School Year \_\_\_\_\_

\_\_\_\_\_  
Nurse Signature and Date

\_\_\_\_\_  
School Health Tech Signature and Date

\_\_\_\_\_  
Teacher Signature and Date

\_\_\_\_\_  
Teacher Signature and Date

\_\_\_\_\_  
Other Faculty/Staff (Specify) and Date

\_\_\_\_\_  
Other Faculty/Staff (specify) and Date

**\*YEAR 2 REVIEW: Update to Individual Emergency Action Plan**

School Year \_\_\_\_\_

Status determined by:

- Person-to-person interview
- Telephone interview
- Update letter
- No changes to current plan

\_\_\_\_\_  
Parent Signature and Date

\_\_\_\_\_  
Nurse Signature and Date

\_\_\_\_\_  
Teacher Signature and Date

\_\_\_\_\_  
Other Faculty/Staff (Specify) and Date

**\*YEAR 3 REVIEW: Update to Individual Emergency Action Plan**

School Year \_\_\_\_\_

Status determined by:

- Person-to-person interview
- Telephone interview
- Update letter
- No changes to current plan

\_\_\_\_\_  
Parent Signature and Date

\_\_\_\_\_  
Nurse Signature and Date

\_\_\_\_\_  
Teacher Signature and Date

\_\_\_\_\_  
Other Faculty/Staff (Specify) and Date

**\*Note:** 1. Significant changes to the plan of care requires a new Individual Emergency Action Plan be completed.  
2. At the beginning of the 4<sup>th</sup> school year based on the initial date of this plan a new EAP will be written.